WORK HEALTH AND SAFETY— ENTRY PERMIT HOLDERS (WHS-EPH) TRAINING

PROVIDER COMPLIANCE AUDIT REPORT TEMPLATE



Australian Government

Comcare

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| Document number          |                         |  |
|--------------------------|-------------------------|--|
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| Prepared by              | Authorisation and Audit |  |
| Confidentiality Category | Unclassified            |  |

### **SCOPE OF AUDIT**

### Organisation

Site/workplace

| Scope of audit | The audit examined the [provider name]'s training management system, processes and outcomes to validate that [provider name] is meeting its conditions of approval as contained in:                                                   |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | > How to become an approved provider of WHS Entry Permit Holder (WHS-EPH) training for the<br>Commonwealth jurisdiction—WHS-EPH training course guidance 1, 1 January 2012                                                            |
|                | > WHS-EPH training course requirements—WHS-EPH training course guidance 2, 1 January 2012                                                                                                                                             |
|                | x training records were examined by the auditors. These records were randomly selected from a list of all records where some activity had occurred in the previous 12 months.                                                         |
|                | The audit encompassed a review of all relevant documentation submitted by the training provider as evidence of their compliance with their Conditions of Approval. An interview was also conducted with [if relevant].                |
|                | Overall findings are based on the identification of issues that are considered to be systemic rather than isolated incidents.                                                                                                         |
| Audit criteria | The audit assessed WHS-EPH training providers' compliance against seven conditions of approval across 23 criteria:                                                                                                                    |
|                | > Governance (six criteria)                                                                                                                                                                                                           |
|                | > Interaction with the Regulator (five criteria)                                                                                                                                                                                      |
|                | > Record keeping (one criterion)                                                                                                                                                                                                      |
|                | > Accuracy and integrity of marketing (two criteria)                                                                                                                                                                                  |
|                | > Strategies to provide quality WHS-EPH training (five criteria)                                                                                                                                                                      |
|                | > Strategies to adhere to the principles of access and equity and to maximise outcomes for WHS-EPHs<br>(three criteria)                                                                                                               |
|                | > Audit and investigation (one criterion)                                                                                                                                                                                             |
| Ratings        | The findings in the audit report have been classified and marked as follows:                                                                                                                                                          |
|                | CONFORMANCE—meets the criterion statement.                                                                                                                                                                                            |
|                | NON-CONFORMANCE—does not meet the criterion statement.                                                                                                                                                                                |
|                | <b>NOT ABLE TO VERIFY</b> —a system is in place but has not been applied. For example, documented procedures are in place, but there have not been any cases within the audit period to test that those procedures have been applied. |
|                | <b>OFI</b> —Opportunity for Improvement—item does meets conformance however improvement to align to best practice.                                                                                                                    |
|                | AOGP—Area of Good Practice.                                                                                                                                                                                                           |
|                | NOT APPLICABLE/NOT AUDITED—the provisions of a criterion do not apply or were not tested                                                                                                                                              |
|                | An 'opportunity for improvement' may be given to criteria rated as 'conformance' where the auditor has identified that there has been a minor deviation from the reference criteria. These are recognised as being                    |

of lower risk to the organisation.

| Date(s) of audit |                                                                                                                                                                                                                                                                                |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Auditor(s)       |                                                                                                                                                                                                                                                                                |
| Client contacts  |                                                                                                                                                                                                                                                                                |
| Record of audit  | This report contains a summary of the audit outcomes. Detailed information is not recorded in the report.<br>A record of the documentation and records sighted, persons interviewed, opportunities for improvement<br>and auditor comments are retained on the auditor's file. |
| Acknowledgement  | The auditor wishes to acknowledge the cooperation and assistance provided by the management and staff of and thank them for their contribution to the audit process.                                                                                                           |

### **EXECUTIVE SUMMARY**

[the auditor is to provide an overall summary of findings—succinctly outlining the broad strengths and weaknesses of the management system]

### NON-CONFORMANCES

A number of non-conformances were identified during the audit. They are:

| Criterion | Non-conformance |
|-----------|-----------------|
|           |                 |
|           |                 |
|           |                 |
|           |                 |

### **OPPORTUNITIES FOR IMPROVEMENT**

A number of opportunities for improvement were identified during the audit. They are:

| Criterion | Opportunities for improvement |
|-----------|-------------------------------|
|           |                               |
|           |                               |
|           |                               |
|           |                               |

An action plan, which includes completion/review dates and responsibilities, must be developed by [enter timeframe] to address each of the audit findings.

The auditors invite [provider name] to discuss any aspect of this audit with the auditors.

| Signed       | Signed       |
|--------------|--------------|
| Auditor name | Auditor name |
| Date         | Date         |

## TABLE OF CRITERIA

The tool is based on the requirements contained in Guidance 1 and 2:

| subcontracted to third party       1         uation form issued to participants       1         ficate of Attendance issued       1         ficate of Attendance is compliant       1         acement certificates issued on request       1         teraction with the Regulator       2         ider cooperates with Comcare       2         ider advises Comcare of changes       2 | .1<br>.2<br>.3 |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|
| subcontracted to third party       1         uation form issued to participants       1         ficate of Attendance issued       1         ficate of Attendance is compliant       1         acement certificates issued on request       1         teraction with the Regulator       2         ider cooperates with Comcare       2         ider advises Comcare of changes       2 | .2             |                  |
| uation form issued to participants       1         ficate of Attendance issued       1         ficate of Attendance is compliant       1         acement certificates issued on request       1         teraction with the Regulator       1         ider cooperates with Comcare       2         ider advises Comcare of changes       2                                              |                |                  |
| ficate of Attendance issued 1 ficate of Attendance is compliant 1 ficate of Attendance is compliant 1 ficate of Attendance is compliant 1 ficates issued on request 1 feraction with the Regulator fider cooperates with Comcare 2 fider advises Comcare of changes 2                                                                                                                  | .3             |                  |
| ficate of Attendance is compliant 1 acement certificates issued on request 1 teraction with the Regulator ider cooperates with Comcare 2 ider advises Comcare of changes 2                                                                                                                                                                                                             |                |                  |
| acement certificates issued on request 1 teraction with the Regulator ider cooperates with Comcare 2 ider advises Comcare of changes 2                                                                                                                                                                                                                                                 | .4             |                  |
| teraction with the Regulator         ider cooperates with Comcare       2         ider advises Comcare of changes       2                                                                                                                                                                                                                                                              | .5             |                  |
| ider cooperates with Comcare 22<br>ider advises Comcare of changes 22                                                                                                                                                                                                                                                                                                                  | .6             |                  |
| ider advises Comcare of changes 2                                                                                                                                                                                                                                                                                                                                                      | İ              |                  |
|                                                                                                                                                                                                                                                                                                                                                                                        | .1             |                  |
| ider submits written report to Comcare 2                                                                                                                                                                                                                                                                                                                                               | .2             |                  |
|                                                                                                                                                                                                                                                                                                                                                                                        | .3             |                  |
| ider assists with complaint investigations 2                                                                                                                                                                                                                                                                                                                                           | .4             |                  |
| ider acts with due diligence 2                                                                                                                                                                                                                                                                                                                                                         | .5             |                  |
| ecord keeping                                                                                                                                                                                                                                                                                                                                                                          |                |                  |
| ider maintains records 3                                                                                                                                                                                                                                                                                                                                                               | .1             |                  |
| ccuracy and integrity of marketing                                                                                                                                                                                                                                                                                                                                                     |                |                  |
| ider informs WHS-EPHs of entitlements 4                                                                                                                                                                                                                                                                                                                                                | .1             |                  |
| teting is accurate and consistent 4                                                                                                                                                                                                                                                                                                                                                    | .2             |                  |
| rategies to provide quality approved WHS-EPH training                                                                                                                                                                                                                                                                                                                                  |                |                  |
| ing delivered face-to-face and in line with underpinning principles 5                                                                                                                                                                                                                                                                                                                  | .1             |                  |
| ities, equipment and training materials are consistent with 5<br>oval and WHS laws                                                                                                                                                                                                                                                                                                     | .2             |                  |
| ers undergo ongoing development 5                                                                                                                                                                                                                                                                                                                                                      | .3             |                  |
| se materials are current 5                                                                                                                                                                                                                                                                                                                                                             | .4             |                  |
| copy of WHS Act provided to participants 5                                                                                                                                                                                                                                                                                                                                             | .5             |                  |
| rategies to adhere to the principles of access and equity and to maximi                                                                                                                                                                                                                                                                                                                | se outco       | mes for WHS-EPHs |
| ider supports WHS-EPHs' individual needs 6                                                                                                                                                                                                                                                                                                                                             | .1             |                  |
| ess for addressing WHS-EPH concerns 6                                                                                                                                                                                                                                                                                                                                                  | .2             |                  |
| cipants do not exceed 20 6                                                                                                                                                                                                                                                                                                                                                             | .3             |                  |
| udit and investigation                                                                                                                                                                                                                                                                                                                                                                 |                |                  |
| ider cooperates with audit 7                                                                                                                                                                                                                                                                                                                                                           |                |                  |

### **ELEMENT 1: GOVERNANCE**

### **QUALIFIED TRAINERS**

### Criterion 1.1

The approved training provider ensures that only trainers with the requisite qualifications, skills and knowledge are engaged to deliver the approved course.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 1.2

The approved training provider does not subcontract or on sell their approved provider status to a third party.

### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### ADMINISTRATIVE ARRANGEMENTS

### Criterion 1.3

The approved training provider gives a training evaluation form to each participant upon completion of the approved course of training.

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### Criterion 1.4

The approved training provider issues a Certificate of Attendance to each participant who completes the approved WHS-EPH training, within 10 working days of completion.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 1.5

Certificates of Attendance contain the prescribed information.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 1.6

The approved training provider ensures that those who have completed the training are provided with a replacement certificate of attendance, if required, on request.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

# **ELEMENT 2: INTERACTION WITH THE REGULATOR**

### **COOPERATION AND REPORTING**

### Criterion 2.1

The approved training provider cooperates with any reasonable requirements of Comcare.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 2.2

The approved training provider notifies Comcare, in writing, within 14 days of any change in details.

### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### Criterion 2.3

The approved training provider provides Comcare with a written report by 31 July each year detailing prescribed information.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 2.4

The approved training provider provides assistance when Comcare is conducting an investigation into any complaints received.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 2.5

The approved training provider acts with due diligence and in a manner consistent with Comcare's requirements.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### **ELEMENT 3: RECORD KEEPING**

### **RECORD KEEPING**

### Criterion 3.1

The approved training provider maintains prescribed records for seven years.

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

## **ELEMENT 4: ACCURACY AND INTEGRITY OF MARKETING**

### MARKETING

### Criterion 4.1

The approved training provider provides WHS-EPHs with information about their legislative entitlement to select an approved training course.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 4.2

The approved training provider ensures that its marketing and advertising of approved WHS-EPH courses is accurate and consistent with its approval by Comcare.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |
|                   |  |

# ELEMENT 5: STRATEGIES TO PROVIDE QUALITY APPROVED WHS-EPH TRAINING

### **DELIVERY OF TRAINING**

### Criterion 5.1

The approved training provider ensures that all training is delivered face-to-face, covers all learning outcomes and runs for approximately one day.

#### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### Criterion 5.2

The approved training provider ensures that the facilities, equipment and training materials are consistent with the delivery requirements contained in the approved course and also are compliant with current work health and safety requirements.

#### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### TRAINER DEVELOPMENT

#### Criterion 5.3

The approved training provider ensures that trainers participate in continuing development of their work health and safety and trainer skills.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### TRAINING MATERIALS

### Criterion 5.4

The approved training provider has defined processes that ensure course materials remain current and technically accurate for the duration of the approval period.

### Finding:

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

### Criterion 5.5

The approved training provider provides an official hard copy of the WHS Act to all course participants.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

# ELEMENT 6: STRATEGIES TO ADHERE TO THE PRINCIPLES OF ACCESS AND EQUITY AND TO MAXIMISE OUTCOMES FOR HSRS

### ACCESS AND EQUITY

### Criterion 6.1

The approved training provider provides WHS-EPHs with training and support services that meet their individual needs in line with adult learning principles and provides a safe and inclusive learning environment.

#### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

### Criterion 6.2

The approved training provider has a transparent and accessible process available to address WHS-EPH concerns and ensures complaints about the administration and/or delivery of the approved course a WHS-EPH attended are addressed effectively and efficiently.

### Finding:

| Evidence:         |
|-------------------|
| Comment:          |
| OFI:              |
| Non-conformances: |

#### Criterion 6.3

The approved training provider ensures that the maximum number of participants attending each training date does not exceed 20.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

## **ELEMENT 7: AUDIT AND INVESTIGATION**

### Criterion 7.1

The approved training provider cooperates with and assists Comcare staff or agents in any systematic audit or review of the approved training provider's conduct to ensure compliance with the conditions of approval.

| Evidence:         |  |
|-------------------|--|
| Comment:          |  |
| OFI:              |  |
| Non-conformances: |  |

## **APPENDIX 1: TRAINING DELIVERY CHECKLIST**

|                                                                      | Criterion | Training Delivery Observation                                                                                                                                                                         | Comments/notes |
|----------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Training                                                             | Onichon   | Date                                                                                                                                                                                                  |                |
| information                                                          |           | Trainer name/s                                                                                                                                                                                        |                |
|                                                                      |           | Day of training                                                                                                                                                                                       |                |
|                                                                      |           |                                                                                                                                                                                                       |                |
| Training                                                             | 5.3       | Checklist completed                                                                                                                                                                                   |                |
| environment                                                          | 0.0       |                                                                                                                                                                                                       |                |
| WHS                                                                  | 6.1       | Emergency and evacuation                                                                                                                                                                              |                |
| Participant                                                          | 6.3       | Number of participants                                                                                                                                                                                |                |
| information                                                          | 2.3       | Participants are union members                                                                                                                                                                        |                |
|                                                                      | 3.1       | Trainer/participants complete attendance sheet                                                                                                                                                        |                |
|                                                                      | 1.3       | Evaluation forms completed (depending on day of training)                                                                                                                                             |                |
| Course duration<br>G1: 4.5<br>approximately<br>1 day<br>face-to-face | 5.1       | Training start time<br>Morning tea<br>Lunch<br>Afternoon tea<br>Finish<br>Additional breaks?                                                                                                          |                |
| Learning<br>Outcomes                                                 | 5.3       | Course material is in line with LOs                                                                                                                                                                   |                |
| Resources                                                            | 5.6       | Participants given official hard copy of the WHS Act                                                                                                                                                  |                |
| Accuracy                                                             | 5.5       | Course material is accurate and current                                                                                                                                                               |                |
| Underpinning<br>Principles<br>G1: 4.6                                | 5.1       | WHS-EPHs are not formally assessed<br>Adult learning principles<br>Context<br>Inclusivity<br>Activity-based<br>Accommodates differences in learning styles<br>Learner-centred<br>Commitment to safety |                |
| Comcare                                                              | 2.5       | No disparaging comments against Comcare                                                                                                                                                               |                |
| Trainer questions                                                    | 5.2       | How does the trainer deal with absenteeism?                                                                                                                                                           |                |
|                                                                      | 1.4       | How are certificates issued?                                                                                                                                                                          |                |
|                                                                      | 5.4       | Are they involved in the continuous improvement of the course? How?                                                                                                                                   |                |
|                                                                      | 5.4       | How do they remain up to date in WHS and training?                                                                                                                                                    |                |

| Notes: |
|--------|
|--------|

